ABOUT THE SYMPOSIUM

Assessment should motivate and engage students while providing valuable information about student learning. The COVID-19 pandemic has challenged Educators to re-design assessment whilst preserving academic integrity. It has been a time of significant learning and innovation. ‘Sharing Practice: A Focus on Assessment and Academic Integrity’ provides a platform for biochemistry and molecular biology educators and students to share their insights and experiences to recognise good practice and to transform the student learning experience as we move forward. Participants will hear from students and educators through expert presentations and panel discussions designed to allow educators to reflect on their teaching and learning practice. The themes of the symposium include online examinations, student partnerships in assessment design, innovative assessments for practical skills, assessing work-integrated learning, use of learning analytics, student view on academic integrity, addressing student diversity in assessment design.

For further information and links to register and submit an abstract, please go to: https://www.asbmb.org.au/education/education-symposium/

KEY DATES

Extended Abstract Submission Deadline 13 August 2021
Notice of Acceptance: 27 August 2021
Registration Deadline 24 September 2021

KEYNOTE SPEAKER

We are pleased to advise that the Keynote Address ‘Cheating and online learning’ will be given by Professor Phillip Dawson, Associate Director, Centre for Research in Assessment and Digital Learning (CRADLE) at Deakin University.